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| **Component 2A –Non – Fiction Reading** | **Exam Skills** | **What does this mean?** |
| **A1** | Identifying explicit information  (3 marks) | (AO1 1a) – finding explicit meaning. Three comprehension questions |
| **A2** | Language / structure / writer’s effects / terminology / how writers influence readers  (10 marks) | A2 – (A02 1a, 1b, 1c & 1d) Use PEA to explore language  • 1a – Comment on, explain and analyse how writers use language, using relevant subject terminology to support their views  • 1b – Comment on, explain and analyse how writers use structure, using relevant subject terminology to support their views  • 1c – Comment on, explain and analyse how writers achieve effects, using relevant subject terminology to support their views  • 1d – Comment on, explain and analyse how writers influence readers, using relevant subject terminology to support their views |
| **A3** | Identifying and interpreting explicit/implicit information  (3 marks) | (AO1 1a, b, c and d) 1a = identify and interpret explicit and implicit ideas and information. Three specific comprehension questions. |
| **A4** | Evaluating  (10 marks) | (AO4) (10 marks) Use Evidence Opinion  Evaluate texts critically, supporting with evidence (quotes from the text) |
| **A5** | Selecting and synthesising evidence from different texts  (4 marks) | (AO1 2a and b) select comparative evidence from both texts and explain how these compare  2a = Select evidence from different texts  2b = Synthesise evidence from different texts |
| **A6** | Comparing writers’ ideas and perspectives across two texts  (10 marks) | AO3 make comparisons across two or more texts: Using PEA and exploring writer’s viewpoint  1a) compare writers’ ideas  1b) Compare writers’ perspectives  1c) Compare writers’ ideas and how these are conveyed  1d) Compare writers’ perspectives and how these are conveyed |

**NON-FICTION READING (2A)**

What you need to remember:

A1 & A3 – a couple of sentences maximum per answer

A2, A4, A5 – Use concise PEA style responses:

What is your short response to the question? **P**

What evidence supports this? **E**

Explain meaning and effect and link to terminology **A**

Explain the writers’ intention or the reader response **(A cont’d)**

For A5 & A6 – you must select and compare evidence