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| **Component 2A –Non – Fiction Reading** | **Exam Skills** | **What does this mean?** |
| **A1** | Identifying explicit information(3 marks) | (AO1 1a) – finding explicit meaning. Three comprehension questions |
| **A2** | Language / structure / writer’s effects / terminology / how writers influence readers(10 marks) | A2 – (A02 1a, 1b, 1c & 1d) Use PEA to explore language • 1a – Comment on, explain and analyse how writers use language, using relevant subject terminology to support their views• 1b – Comment on, explain and analyse how writers use structure, using relevant subject terminology to support their views• 1c – Comment on, explain and analyse how writers achieve effects, using relevant subject terminology to support their views• 1d – Comment on, explain and analyse how writers influence readers, using relevant subject terminology to support their views |
| **A3** | Identifying and interpreting explicit/implicit information(3 marks) |  (AO1 1a, b, c and d) 1a = identify and interpret explicit and implicit ideas and information. Three specific comprehension questions. |
| **A4** | Evaluating(10 marks) | (AO4) (10 marks) Use Evidence Opinion Evaluate texts critically, supporting with evidence (quotes from the text) |
| **A5** | Selecting and synthesising evidence from different texts(4 marks) | (AO1 2a and b) select comparative evidence from both texts and explain how these compare2a = Select evidence from different texts 2b = Synthesise evidence from different texts |
| **A6** | Comparing writers’ ideas and perspectives across two texts(10 marks) |  AO3 make comparisons across two or more texts: Using PEA and exploring writer’s viewpoint1a) compare writers’ ideas1b) Compare writers’ perspectives 1c) Compare writers’ ideas and how these are conveyed1d) Compare writers’ perspectives and how these are conveyed |

**NON-FICTION READING (2A)**

What you need to remember:

A1 & A3 – a couple of sentences maximum per answer

A2, A4, A5 – Use concise PEA style responses:

What is your short response to the question? **P**

What evidence supports this? **E**

Explain meaning and effect and link to terminology **A**

Explain the writers’ intention or the reader response **(A cont’d)**

For A5 & A6 – you must select and compare evidence