**Quotation work you can be doing to help with your revision**

* Teachers ensure you build a bank of key quotes to refer back to for revision while teaching the unit. These are built by you for yourself. So, while you are working on the Poetry Anthology, Romeo and Juliet, A Christmas Carol or the other text LOTF/Blood Brothers or An Inspector Calls make sure you note key quotes in one place. It really will help you.
* Your teachers will also build a bank of quotes and ensure that you have a booklet or guidance sheet with quotations that you can use in the future for each of the separate units. These will also be added to the Weebly and given to you when studying the texts.
* When creating revision posters and or consolidation work taking pictures of these can be helpful too. We know you will look back through your photos and if you are a visual learner this can be very helpful. It is just another tool to think about using. If teachers take pictures of these they can be uploaded too as a reminder. The re-engagement with this work is the key point here. We will start adding pictures of students work to the Weebly as well.
* Revising the key quotes in lessons is also helpful. You can set yourself a 5 in 5 minutes challenge. How many key quotes can I find in 5 minutes? What key quotes can I remember in 5 minutes? How many key quotes can I search up on the internet in 5 minutes? How many key quotes can I locate in my previous work in 5 minutes?
* Repetition is also important. Repeat, repeat and repeat your key quotes till you know them off by heart.
* Can you re-read the text in your own time? But, not just reading it again. Reading it again to pick out specific quotes or ideas is a good strategy. E.g. Re-read Blood Brothers and as you do select information relating to the motif of Marilyn Monroe. Or, re-read Act 2 Scene 2 of R&J and select linked examples of key celestial imagery. You can set your own challenges using this format and you can get friends to set the challenges too.
* Another great idea is to use the internet. Our previous Y11 when surveyed said they wholeheartedly recommended using sites such as Quizlet, Memorise and YouTube as a way of learning quotes and remembering them. They are self-explanatory and you can learn independently using these.
* Y11 also recommended starting early with the learning of quotes as otherwise the knowledge retention became insurmountable.
* Another idea which helps students is the posters we have created which are visual representations of some of the key quotes. We have many posters in the department with key quotes and I am going to add these visuals to the Weebly too.
* We also set interleaved homework which helps you as it means you constantly have to go through the process of recollection. One week will be homework which supports the learning in class and the next will be a homework which focuses on a previous unit. It may be an essay on Poetry which you completed at the beginning of Y10 or it could be a Fiction extract with questions for the Language Paper 1, whatever it is it requires retention of knowledge and revisiting of prior knowledge.
* Flashcards or post it quotes pinned up and visual are also excellent ways of retaining the knowledge of quotes.
* You have to be able to remember the quotes, not us, the teachers. So, your independent engagement is the real key here.
* Follow the hashtag link to #GCSEquoteofday to tweet key quotes and see what other people think key quotes are for the texts you are studying.
* Finally, everything and I mean everything you could possibly need is on the Weebly. Use it to help you revise. Churchillacademyenglish.weebly.com

Good Luck you can definitely do it!